

About GIAN Course:

Ministry of Human Resource Development (MHRD), Government of India (GoI) has launched an innovative program titled “Global Initiative of Academic Networks (GIAN)” in higher Education, in order to garner the best international renowned Academicians and Scientists are invited to augment the Country’s academic resources, accelerate the pace of quality reforms and elevate India’s scientific and technological capacity to global excellence.

Overview of the Course:

This course disrupts the idea of a mythical “normal” student and instead plans for diversity of student abilities from the outset. It utilizes disability as an opportunity to examine how instruction can be implemented differently for all students, “general” or “special.” This will include providing universal access to curricular materials, developing new structures of participation, offering multiple forms of assessment, supporting diverse expressions of learning, and developing greater opportunities for peer-to-peer relations. The expectation is that flexible instructional practice can more readily permit learners who require high levels of support to receive them while still remaining members of the general education classroom. At the same time, there are clearly many students with disabilities who bring learning needs that are different from the typical range of needs that may be found in a general education classroom. To that end, the course will also address ways to support students with a range of learning disabilities in the general education classroom. In doing so, it will distinguish a traditional special education orientation to disability from an inclusive orientation. While special education has historically taken a deficit approach to learning differences, inclusive education embraces them. Educators will learn to use such special education approaches in ways that can still preserve a commitment to equity and inclusivity. The course will bring these different threads together through a commitment to democratic values, a focus on collaborative partnerships in the classroom, and high expectations for all students.

Course Objectives:

The main objectives of the course include the following:

- To recognize the distinction between a medical model and social model of disability
- To recognize the sociocultural nature of student learning and participation

About IIT Bhubaneswar:

The permanent campus of IIT Bhubaneswar is spread over 936 Acres of land. It is situated at the foot of Barunei Hill, which is famous for its rich history. The campus provides a unique serene and pollution free academic environment. IIT Bhubaneswar has Academic area, Residential area and area for Training centers and Research Park. Although IIT Bhubaneswar had started functioning from two transit campuses in the Bhubaneswar city during its inception period, all residential and academic activities have now started in the permanent campus at Argul.

School of Humanities, Social Sciences and Management

The School of Humanities, Social Sciences & Management at Indian Institute of Technology, Bhubaneswar corroborates many humanistic disciplines through teaching and research across Economics, Planning, Language, Literature, Culture, Social Policy, Technological Development, Psychological Behaviors, Public and Private values. The School’s aim is to help students develop the requisite communicative, analytic, and cultural knowledge to thrive in all aspects of their lives. Currently the School offers courses for B. Tech. disciplines and doctoral programs in Economics, English and Psychology. Along with these diverse academic departments, the School is home to a wide variety of interdisciplinary collaborations, path-breaking research projects, and unique areas of study.

About Bhubaneswar:

Bhubaneswar is the capital of the state of Odisha in India. Known as “the Temple City,” it is an emerging hub for education, health and information technology, as well as a popular tourist destination. The city has a population of around 840,000 and has won a number of awards and titles – for example, it is:

- The only Tier-2 city in India where all of India’s top five companies have bases. These are Infosys, Wipro, Tata Consultancy Services, Tech Mahindra and Mindtree.
- Ranked as the third best place to do business in India by the World Bank.
- One of the planned four Information Technology Investment Regions in India.
- American Planning Association Pierre L’Enfant International Planning Excellence Award Winner 2017.

Bhubaneswar was selected as one of the first 20 Indian cities to be developed under Prime Minister Narendra Modi’s flagship Smart Cities Mission.



A Five-Day Course on

Teaching for Inclusion: Principles for effective practice

June 27 - 1 July 2022

Venue: IIT Bhubaneswar

[International Faculty](#)

Srikala Naraian, Ph. D

Professor, Dept. of Curriculum and Teaching,
Preservice Elementary Inclusive Education Program

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[Course Coordinator](#)

Dr. Rajakumar Guduru

School of Humanities, Social Sciences and Management

IIT Bhubaneswar

Bhubaneswar, Odisha, India

- To critically analyze the legal framework for the educational planning of students with disabilities and its implications for practice
- To utilize a multimodal concept of learning when designing instructional practice
- To recognize the benefits of collaborative, inquiry-based learning practices for inclusive classrooms
- To explore the affordances of technology in supporting the increased learning and participation of students with disabilities
- To critically examine discourses on student behavior and classroom management and develop sustainable forms of responsive practice
- To recognize the significance of adult partnerships to foster student learning
- To attach significance to the perspectives of students and families for successful implementation of inclusion

International Faculty:

Srikala Naraian is an Professor in the Department of Curriculum and Teaching at Teachers College, Columbia University. She locates herself in the disability studies tradition and researches the production of inclusive classrooms as well as teacher preparation for inclusive education. She has prepared educators for inclusive education across international contexts. Dr. Naraian has served as a Fulbright Specialist in Germany and in India; she is also currently a guest professor at the University of Iceland. She has published widely in many journals including *International Journal of Inclusive Education*, *Teachers College Record*, *Anthropology and Education Quarterly*, *Curriculum Inquiry and Teaching and Teacher Education*. Her recent book *Teaching for Inclusion: Eight Principles for Equitable and Effective Practice* (2017) draws on her extensive research in schools, and with teachers, to derive an understanding of inclusion that is situated in the complex material realities of schools.

Indian Faculty:

Dr. Rajakumar Guduru is currently working as Assistant Professor of English at the School of Humanities, Social Sciences & Management. IIT Bhubaneswar, India. He received his M.A. (TESL), M.Phil., and Ph.D. degrees in English Language Teaching (ELT) from the English and Foreign Languages University, Hyderabad, India.

His research interests are Developing Critical Vocabulary of ESL Learners; Cognitive Reading Skills; Second Language Acquisition; Teacher Education and Development; Communication Skills; Technology and Language Learning.



Srikala Naraian
(International Faculty)



Dr. Rajakumar Guduru
(Indian Faculty)

Who can participate?

This program is open to the Faculty, Post graduate students, Field Engineers and Research Scholars working in the areas of Structural / Construction Engineering from various Institutes. Civil Engineers working in Industries, Consultancy firms, R&D laboratories can also participate.

How to Register?

Stage-1: Web Portal Registration:

Visit: <http://www.gian.iitkgp.ac.in/GREGN/index>

and create a login User ID and Password.

Fill up the blank registration form and do web registration by paying Rs. 500/- online through Net Banking / Debit / Credit card. This provides the user with life time registration to enroll in any number of GIAN courses offered.

Stage-2: Course Registration:

Login to the GIAN portal with the user ID and Password already created in Step 1. Click on Course Registration option at the top of Registration Form. Select the Course titled "Teaching for Inclusion: Principles for effective practice" from the list and click on save option. Complete your registration by clicking on Confirm Course.

Registration Fee:

Faculty	Rs. 2000
Research Scholars & Students	Rs. 1000
Participants from abroad	\$ 100

The Registration fee includes instructional materials. Outstation participants requiring accommodation and boarding facilities have to pay Rs. 3,000/- in addition to the course fee.

Selection and Mode of Payment:

Selected candidates will be intimated through E-Mail. They have to remit the necessary course fee to the Bank as per the details given below.

Account Name	CEP, IIT Bhubaneswar
Name of Bank	Canara Bank
Account Number	24282010001960
IFSC Code	CNRB0017282
MICR No.	752015014
Name of Branch	IIT Bhubaneswar, Arugul Branch

Candidates registering early will be given preference in short listing process. For any queries regarding registration of the course, please contact the Course Coordinator.

Dr. Rajakumar Guduru

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