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## HUMAN RIGHTS AND PEACE EDUCATION (Course Code :194017F02)

### Overview:

Education is the key to uniting nations, bringing human beings closely together. In many parts of the world, civil society suffers because of situations of violent conflicts and war. It is important to recognize the crucial role of education in contributing to building a culture of human rights and peace and condemning instances in which education is undermined in order to attack democracy and tolerance. The importance of human rights and peace education is unequivocal for the cultivation of a safe and prospering future for the world with reduction of violence. Human rights and peace education in classrooms aims at equipping students with the necessary knowledge, skills, and dispositions through respectful, tolerant, participatory, and cooperative techniques. Peace education offers an opportunity for improvement of the social well-being, intellectual capacities, and civic responsibilities of teachers, as well as their students. It fosters real self-learning and breaks up cultural generalizations (stereotypes) that fossilize our own perspectives, beliefs, and assumptions. Here we take an opportunity initiated by Ministry of Human Resource Development, New Delhi to fund a program under Global Initiative of Academic Network (GIAN) program. We believe with the expertise within the Indian and learned foreign faculty we shall be able to train both the in-service and pre service teachers and motivate our young researchers to pursue their career in the area of human rights and peace education.



### **Course Objectives:**

Students will be able to:

- Provide a general understanding of human rights and peace education's framework.
- Encourage students to take part in defending and promoting human rights and Peace.
- Examine the relationships between human rights education and peace education and why teachers need to be familiar with human rights.
- Explore multiculturalism, Critical Pedagogy and diversity in relation to Human Right Education.
- Consider the implications of teachers and children participation rights promotion.
- Enable students to produce their own human rights educational materials based on their own context.
- Demonstrate critical awareness of stakeholders in peace and human rights education.

### **Teaching Faculty**



**Prof. Candice Carter**, a professor in the College of Education and Counseling Psychology, Saint Martin's University Lacey, Washington USA and chairman peace education commission of International Peace Research Association (IPRA). She is an educational consultant in the USA. Her research topics include: conflict transformation, peace education,

history/social studies instruction, peace through arts and peace literacy. She serves in many international and national peace, education, and policy organizations.

### **Host Faculty**



**Prof. Lokanath Mishra**, Director, Faculty Development center, Mizoram University, Aizawl, having 22 years of experience in teaching and research in the field of Human rights and Peace Education and Teacher Education. As the National coordinator of National Resource Center of educational research, flagship Programme of Government of India Prof. Mishra has developed 40

videos on educational research under ARPIT, SWAYAM, Ministry of Human Resource and Development Government of India (MHRD).

## Course Details (November 16-28, 2020)

<b>Day 1</b>	
<b>Lecture 1:</b>	Human rights Concept, origins of the modern concept of human and Rights
<b>Lecture 2:</b>	Human rights and human rights law evolved through history
<b>Tutorial 1:</b>	Problem solving session with examples of human rights.
<b>Day 2</b>	
<b>Lecture 3:</b>	Key concepts in Multicultural and Human Rights Education
<b>Lecture 4:</b>	Contemporary issues on human rights education
<b>Tutorial 2:</b>	Human rights club and its establishment in secondary schools
<b>Day 3</b>	
<b>Lecture 5:</b>	Principles of Human Rights Education
<b>Lecture 6</b>	Human Rights Education and Critical Pedagogy
<b>Tutorial 3:</b>	Human rights Violation in civil society Students will explore the role, impact, challenges and variety of practices of civil society organizations and activists working formally and informally in formal education systems. Students will critically evaluate best practices of mainstreaming human rights education into formal educational systems as means for introducing and sustaining the democratization of societies through education Conflicts experienced at home/in family/ in society/ in school, etc.
<b>Day 4</b>	
<b>Lecture 7</b>	Human rights and Justice
<b>Lecture 8</b>	Poverty and Human Rights
<b>Tutorial 4</b>	Discussion on interrelatedness of human rights violations and poverty. How without proper mainstreaming of a human rights perspectives, state formal violence (Police, Military, legal system) might be turned against the poor and contributing to violations of socio-economic rights of under-privileged minorities
<b>Day 5</b>	
<b>Lecture 9</b>	General overviews of Peace Education
<b>Lecture 10</b>	Historical development of peace education
<b>Tutorial 5</b>	Discussion on different aspects of peace and peace education
<b>Day 6</b>	
<b>Lecture 11</b>	Pedagogy and Approaches of Peace Education
<b>Lecture 12</b>	Teacher education for peace
<b>Tutorial 6</b>	Curricular co-curricular and extracurricular activities for peace
<b>Day 7</b>	
<b>Lecture 13</b>	<b>Integration of concept of peace with all school subject</b>
<b>Tutorial 7</b>	<b>Identifying challenges of peace in school and dealing with one such challenge</b>
<b>Day 8</b>	
<b>Lecture 14</b>	Children's Human Rights and Approaches to Human Rights Education, Citizenship education

<b>Tutorial 8</b>	Human Rights Education at School Levels - Elementary, Secondary and Higher Secondary
	<b>Day 9</b>
<b>Lecture 15</b>	Pedagogy and Approaches of Peace and
<b>Tutorial 9</b>	Developing an action plans for peace in school and local community
	<b>Day 10</b>
<b>Lecturer 16</b>	Preparing lesson plan on peace education for higher education
<b>Tutorial 10</b>	Visiting websites on peace education to become familiar with National and International initiatives, approaches and strategies of peace, case studies of conflict in the region
	<b>Day -11 Field trip</b>
	<b>Day-12 Final Exam</b>

### **Who can attend:**

Post graduate students, research scholars,  
young faculty members  
and registered NGO members working in the area of human rights and Peace Education

### **Participation Fee:**

Participants from abroad: USD (\$) 500  
Indian Faculty/Scientists: INR 2000  
Indian Students: INR 1500  
Industry Participants/Registered NGO members: 4000 INR

*Bank details for RTGS/NEFT transfer*

*Account Name: Lokanath Mishra*

*Bank Name: United Bank of India*

*Account Number: 1548010027432*

*Account type: Current account*

*IFSC Code: UTBI0MZUH61*

*Branch: Mizoram university branch*

### **How to Apply**

Register yourself on GIAN portal (<https://gian.iitkgp.ac.in>)

Select the course “Human Rights and Peace Education”.

Fill the registration form and pay course fee by RTGS.

Fill registration form and send scan copy to coordinator ([munumishra7@gmail.com](mailto:munumishra7@gmail.com))



# REGISTRATION FORM

(November 16-28, 2020)

1. GIAN Registration/Application Number: \_\_\_\_\_

2. Full Name: \_\_\_\_\_

3. Date of Birth: \_\_\_\_\_ Category (SC/ST/OBC/GEN) \_\_\_\_\_

4. Participation type (Industry/Academic/Student): \_\_\_\_\_

5. Qualification/Degree Programme: \_\_\_\_\_

6. Organization: \_\_\_\_\_

7. Address: \_\_\_\_\_

8. E-mail ID: \_\_\_\_\_ Mobile No.: \_\_\_\_\_

9. Fee Detail:

Transaction No. (e-transfer/RTGS/NEFT): \_\_\_\_\_ Date: \_\_\_\_\_ Amount: \_\_\_\_\_

10. Accommodation Required: Yes/No: \_\_\_\_\_

Place : \_\_\_\_\_

Date : \_\_\_\_\_

Signature of the Applicant: \_\_\_\_\_

Paste  
your recent  
photograph