A Course under Global Initiative of Academic Networks (GIAN) on RACE AND CASTE IN COMPARATIVE PERSPECTIVE: THEORIES AND OUTCOMES FROM USA AND INDIA

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Overview

Scholarship on Race and racism constitutes an important field in the social sciences in the USA that has led to impressive research and theorization for several decades now. Similarly, caste and caste-based discrimination are important themes in scholarship in the Indian subcontinent. USA and India are the oldest and largest democracies respectively, and both have diverse populations that differ by religion, ethnicity, race/caste, language, and culture. However, the almost parallel concepts of Race and Caste, and related social outcomes such as racism and casteism are usually seen as distinct from each other, and there are only a few recent attempts at building theoretical, conceptual, and empirical bridges between them. Both these scholarships can learn from each other, and there is potential for refining concepts based on such comparisons.

This interdisciplinary course discusses literatures about both these sets of concepts, focusing on similarities and differences. It will include a historically grounded review of theories that have been used to define, study, and understand these concepts, emphasizing the reasons that caused a shift in such understanding. We will also be reviewing debates on affirmative action in the USA and reservations in India and how they have evolved over time based on policy shifts and popular perceptions. Finally, this course connects these theoretical ideas and policies with data on actual outcomes that have been witnessed on the ground.

This course is proposed for a six-day schedule, with lectures and tutorials spread over the first five days, and the sixth day reserved for an exam. The course will run in a workshop mode where participants will play an active role in contributing to overall learning goals. Each of the five days will include a separate learning module where participants will read assigned materials, listen to lectures, participate in class activities, and take part in small group discussions, and plenary debriefings. Lectures will be delivered in an interactive manner so as to embrace questions and clarifications that participants will raise. This interactive method creates a high-impact learning atmosphere aimed at better outcomes. Tutorials will be utilized to engage participants in active learning exercises, and discussions aimed at complementing lectures. These tutorials will focus on problem solving and analysis that will be done by participants in small groups.

The course would cover the following Objectives/ Themes

0	Expose participants to the historical literature on Caste in India, and Race in USA as these concepts are
	understood in the broader social sciences, and how this understanding has changed over time.
0	Introduce participants to contemporary debates on affirmative action policies that have been proposed and
	implemented in both these contexts, as well as how these debates have contributed to changes in
	affirmative action policies over time.
0	Review empirical findings on affirmative action outcomes in India and USA and understand the benefits and
	limitations of such policies.
0	Participants will be able to discuss race, caste and related outcomes with academic as well as general
	audience outside the classroom.
0	Participants will be able to design lectures and class-activities for their own course syllabi that they can offer
	in the future

Duration	22-28 December, 2017	
	 Number of participant for the course will be limited to 50. 	
You should attend	 You are a UG/ PG, Ph.D. scholar and postdoctoral fellow. 	
if	• Faculty member and Independent academician/ researcher from NGOs or	
	Government organizations.	
Fees	• Students- Rs. 1000/- (Rs. 500/- for SC/ST Candidates)	
	Faculty Members- Rs. 2500/-	
	Professionals- Rs. 4000/-	
	The above fee includes all instructional materials, computer use for tutorial and	
	assignments. The participants will be provided with accommodation on payment	
	basis.	

The Faculty



Dr. Aseem Hasnain is an Assistant Professor in the Department of Sociology at Bridgewater State University (BSU) in Massachusetts, USA. He is a political sociologist with interests in historical, comparative, and qualitative research. His PhD is from

the University of North Carolina at Chapel Hill, North Carolina, USA. His research and teaching interests include: Political Sociology; Race, Caste & Ethnicity, Globalization; and Middle Eastern & South Asian societies. Dr. Hasnain's research projects and publications include collective identity formation; social movements; Comparative Human Rights; and the Israeli-Palestinian conflict. He has published several research papers in peer-reviewed journals.



Dr. Sarvendra Yadav is an Assistant Professor in the Department of Anthropology at Dr. Harisingh Gour Central University Sagar, Madhya Pradesh. He is a socio-cultural anthropologist with interests in sociology of education, tribal studies, equality

studies, and qualitative research. His PhD is from the Indian Institute of Technology Kanpur (IIT K) in Sociology. Before that he has completed his M.Phil. degree in Anthropology from University of Delhi (DU). He has published one book, several research papers and book reviews in peer-reviewed journals. Prior to this job, Dr. Sarvendra Yadav has worked in the ABV-Indian Institute of Information Technology and Management (ABV-IIITM) Gwalior and was also involved in the evaluation of 'Saakshar Bharat Mission' program of Government of India at Indian Institute of Management Lucknow (IIM L).

Travel Information

Sagar (M.P.) is a divisional head quarter and well connected by rail and all season roads. It has a moderate climate and temperature normally remains 10-18° C in winter. Sagar railway station is mentioned as Saugor in Railway time table. Saugor station is located on Bina-Katni section of West Central Railway. It is directly connected by train to Bina Jn (75 Km), Bhopal (215 Km), Jabalpur (279 Km) and Jhansi (200 Km). Nearest airport- Bhopal (200 Km), Khajuraho (215 Km).

Course Coordinator

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